DOCUMENT RESUME

ED 095 395 CE 001 962

AUTHOR McFarland, Barry P.

TITLE Comparison of Task Difficulty Ratings Made by Nurses

and Medical Service Corpsmen. Interim Report, 1 July

1973 to 1 October 1973.

INSTITUTION Air Force Human Resources Lab., Lackland AFB, Tex.

Occupational Research Div.

REPORT NO AFHRL-TR-74-7

PUB DATE Mar 74 NOTE 25p.

EDRS PPICE MF-\$0.75 HC-\$1.85 PLUS POSTAGE

DESCRIPTORS Armed Forces: Career Ladders: Health Personnel: *Job

Analysis; *Medical Assistants; Military Personnel; *Military Service; *Nurses: Rating Scales: *Task

Analysis

IDENTIFIERS *Medical Service Corpsmen

ABSTRACT

The purpose of this study was to develop and compare task difficulty measures for nurses and medical service corpsmen. This is one of a series of reports concerning the role of the nurse and medical service corpsman in the Air Force's health care delivery system. A sample of 135 nurses and 133 medical service corpsmen completed difficulty ratings on tasks included in previously administered job inventories. The reliability of the ratings was analyzed and correlation between the two groups of ratings evaluated. The correlation between the two groups was extremely high, suggesting that direct comparisons between difficulty of jobs performed by medical service corpsmen and nurses could be made without fear of bias as a function of raters. (Author)



AIR FORCE Ø

RESOURCES

A COMPARISON OF TASK DIFFICULTY RATINGS MADE BY NURSES AND MEDICAL SERVICE CORPSMEN

By Barry P. McFarland, 1st Lt, USAF

OCCUFATIONAL RESEARCH DIVISION Lackland Air Force Base, Texas D EMACTLY AS RECEIVED FROM
PERSON OF ORGANIZATION ORIGIN
PERSON OF ORGANIZATION ORIGIN
PERSON OF ORGANIZATION ORIGIN
OFFICIAL NATIONAL INSTITUTE OF
NETON POSITION OR POLICY

March 1974
Interim Report for Period 1 July 1973 — 1 October 1973

Approved for public release; distribution unlimited.

LABORATORY

AIR FORCE SYSTEMS COMMAND BROOKS AIR FORCE BASE, TEXAS 78235

NOTICE

When US Government drawings, specifications, or other data are used for any purpose other than a definitely related Government procurement operation, the Government thereby incurs no responsibility nor any obligation whatsoever, and the fact that the Government may have formulated, furnished, or in any way supplied the said drawings, specifications, or other data is not to be regarded by implication or otherwise, as in any manner licensing the holder or any other person or corporation, or conveying any rights or permission to manufacture, use, or sell any patented invention that may in any way be related thereto.

This interim report was submitted by Occupational Research Division, Air Force Human Resources Laboratory, Lackland Air Force Base, Texas 78236, under project 7734, with Hq Air Force Human Resources Laboratory (AFSC), Brooks Air Force Base, Texas 78235.

This report has been reviewed and cleared for open publication and/or public release by the appropriate Office of Information (OI) in accordance with AFR 190-17 and I DD 5230.9. There is no objection to unlimited distribution of this port to the public at large, or by DDC to the National Technical Information Service (NTIS).

This technical report has been reviewed and is approved.

RAYMOND E. CHRISTAL, Chief Occupational Research Division

Approved for publication.

HAROLD E. FISCHER, Colonel, USAF Commander



Unclassified
SECURITY CLASSIFICATION OF THIS PAGE (When Date Entered)

REPORT DOCUMEN	TATION PAGE	READ INSTRUCTIONS BEFORE COMPLETING FORM
1. REPORT NUMBER	2. GOVT ACCESSION NO.	3. RECIPIENT'S CATALOG NUMBER
AFHRL-TR-74-7		
		5. TYPE OF REPORT & PERIOD COVERED
A COMPARISON OF TASK DIFFICE	ULTY RATINGS MADE BY	Interim — 1 July 1973 to 1 October 1973
NURSES AND MEDICAL SERVICE	CORESMEN	6. PERFORMING ORG. REPORT NUMBER
		8. CONTRACT OR GRANT NUMBER(#)
Barry P. McFarland		
9. PERFORMING ORGANIZATION NAME AN Occupational Research Division		10. PROGRAM ELEMENT, PROJECT, TASK AREA & WORK UNIT NUMBERS
Air Force Human Resources Laborate Lackland Air Force Base, Texas 7823		77340115
11. CONTROLLING OFFICE NAME AND AD	DRESS	12. REPORT DATE
Hq Air Force Human Resources Labo		March 1974
Brooks Air Force Base, Texas 78235	•	13. NUMBER OF PAGES 26
14. MONITORING AGENCY NAME & ADDRE	SS(if different from Controlling Office)	15. SECURITY CLASS. (of this report)
		Unclassified
		15. DECLASSIFICATION DOWNGRADING SCHEDULE
16. DISTRIBUTION STATEMENT (of this Re	port)	
Approved for public release; distribu		rom Report)
18. SUPPLEMENTARY NOTES		
19. KEY WORDS (Continue on reverse side i	If necessary and identify by block number	task difficulty
job difficulty medical personnel Medical Service Career Ladder Nurse Utilization Field occupational analysis		
Corpsmen. This is one of a series of Air Force's health care delivery sy	s to develop and compare task difficular for the standard of t	culty measures for Nurses and Medical Service le Nurse and Medical Service Corpsman in the ld 133 Medical Service Corpsmen completed
analyzed and correlation between t	the two groups of ratings evaluated lirect comparisons between diffic	nventories. The reliability of the ratings were: i. The correlation between the two groups was ulty of jobs performed by Medical Service of raters.



TABLE OF CONTENTS

l.	Introduction		•		•		•	•			•	•			•															rage 3
11.	Procedure .			•					•		•	•		•	•					•		•	•					•	•	3
III.	Data Analysis						•				•				•				•				•							4
IV.	Discussion .								•		•					•			•				•						•	6
Refe	rences				•			•	•			•			•	•			•	•	•	•	•						•	7
Appe	endix A: Task	Di	ffic	ulty	/ R	atiı	ngs		•	•		•	•	•		•	•	•	•	•	•			•	•				•	9
Figur 1	e Distribution o	of t	ask	dif	ffic	ulty	у та			for	Nı	1186	e an		de d	lica	NS d S		ice	Co	rps	me	n	٠	•	•	•	•	•	Page 5
l able	Interrater Rel	iab	ilit:	ies	fro	m S	Stai	nda	ırdi	zec	i R	ati	ngs	•		•	•						•				•			Page 4
2	Raw Score Me																													4



A COMPARISON OF TASK DIFFICULTY RATINGS MADE BY NURSES AND MEDICAL SERVICE CORPSMEN

I. INTRODUCTION

The job analysis methodology developed by the Air Force Human Resources Laboratory's Occupational Research Division at Lackland Air Force Base. Texas has been expanded to encompass the experimental application to certain officer utilization areas. As part of this expanded effort, one of the officer areas surveyed was the Nurse Utilization Field (Air Force Specialty Code (AFSC) 97XX). In addition to the job analysis of the Nurse Utilization Field, a complete job analysis of the Medical Service Career Ladder was completed by McFarland (1974). Both studies used essentially the same job inventory to allow comparisons in task performance between: Nurses and Medical Service Corpsmen. This study is the first of a series that will make a direct comparison of the tasks performed by Nurse and Medical Service personnel, and is a part of a comprehensive experimental program developed in cooperation with the Nursing Resources Study Group and at the request of the Air Force Surgeon General. The purpose of this research effort is to provide a quantitative data base for use in determining current and future Air Force Nurse requirements. With this goal in mind it is considered critical to determine the relative difficulty of tasks performed by these two grows, especially since these values appear to be related to aptitude and training requirements, and further, are prerequisite to determining the optimal utilization of personnel.

During the past decade the Air Force has completed a number of studies in an effort to determine the relative difficulty of tasks and jobs (Lecznar, 1971: Madden, 1962: Mead, 1970a, 1970b; Mead & Christal, 1970). Each of these studies used, as the sample, an airman career ladder in which an Air Force Job Inventory had been completed. The basic methodology for the development of task difficulty measures has become a standardized part of the job analysis techniques used by the Air Force. This methodology consists of modifying an existing job inventory to present the rater with a 7-point relative difficulty scale. The job inventories with the difficulty scale are mailed to supervisors working in the career fields for which the inventory was designed. The supervisors rate each task in the inventory using the relative difficulty scale. The returned ratings are then collapsed across raters to obtain a mean difficulty rating for each task in the inventory. These mean difficulty ratings are used in conjunction with the time spent ratings obtained from administration of the original job inventory to obtain a difficulty rating for each job identified as existing within a career field. (See Morsh & Archer, 1967, for explanation of job inventory methodology.)

The task difficulty weights have been used by the 3700th Occupational Measurement Squadron of Air Training Command as a guide in making recommendations for curriculum changes in training courses. The task difficulty weights, when combined with the time spent ratings, have provided considerable insight into the analysis of work assigned to various categories of airmen. In addition, Fugill (1972) reported a high degree of relationship between task difficulty ratings and aptitude requirements. Numerous other research efforts that are in progress are attempting to relate task difficulty to Air Force grade requirements, to job satisfaction and career decisions of airmen, and even airmen assignment systems (Christal, 1974).

Because of the continuing impact that task difficulty data are having in the area of occupational analysis, it is critical that this first effort to develop task difficulty ratings for an officer utilization field be documented and compared with airman ratings which have consistently proved to be highly reliable.

IL PROCEDURE

A sample of 200 officers in the grade of Major and above with a Duty AFSC of 971X (Administrative Nurse) was randomly selected to complete the task difficulty inventory. Each was administered the inventory in accordance with Air Force Manual (AFM) 35-2. Of the 200 inventories administered, 149 were returned and 135 were included in the data analysis.

The airman sample consisted of 200 randomly selected 7- and 9-level Medical Service personnel with a Duty AFSC of 90270 or 90292. Each was administered the inventory in accordance with AFM 35-2. Of the 200 inventories administered,



159 were returned and 133 were used in data analysis.

The inventory booklets that were returned, but not included in the data analysis, were eliminated for one of the following reasons: Keypunch formatting errors; subject failed to follow directions, e.g., subject did not rate all of the tasks in the booklet; or subject had obviously inverted the difficulty rating scale, e.g., emptying a bed pan or answering the telephone were rated the most difficult tasks and performing a triage or delivering a baby were the easiest tasks. Directions for completing the tasks difficulty booklets were:

Develop a frame of reference for rating task difficulty. Do this by scanning the entire list of tasks. Pick out some easy tasks which can be learned in a short time, some difficult tasks which can be learned only after a considerable length of time, and then other tasks which fall between these two extremes. The tasks which fall at or near the middle of the range should then be used as a reference point for judging the difficulty of all tasks in the inventory. Apply this reference point in completing the next step.

Estimate the time needed to learn each task satisfactorily compared with other tasks in the career ladder. Use the scale shown here and at the top of each page to rate each task.

- 1. Very much below average
- 2. Below average
- 3. Slightly below average
- 4. About average
- 5. Slightly above average
- 6. Above average
- 7. Very much above average

Begin with the first task in the booklet and give each task a difficulty rating from 1 to 7; record the value opposite the task statement in the column titled "DIFFICULTY." Rate every task on each page. Remember that you are comparing each task with the other tasks in the career field.

The task difficulty booklets that were administered to the two samples were not identical. The Nurse Inventory contained a total of 648 tasks while the Medical Service Inventory contained only 600 tasks (McFarland, 1974). In all, 575 tasks were common in either statement or intent. For all comparative analyses, only the 575 common tasks were considered.

III. DATA ANALYSIS

Table 1 shows the analysis of the interrater reliability (Lindquist, 1953) for both the Nurse

and Medical Service difficulty ratings. R_{kk} is the interrater reliability of the mean task ratings for the total raters. It serves as an indicator of the stability of the mean ratings for all tasks. R_{11} is the reliability of a single rater with the group's mean difficulty ratings of the tasks. The interrater reliabilities that are included in Table 1 are based on standardized ratings with a mean of 5.0 and a standard deviation of 1.

Table 1. Interrater Reliabilities from Standardized Ratings

	Nurse	Medical Service Corpsman
R _{kk}	.993	.990
R _{kk}	.516	.429
Mean of All Tasks (Standardized		•
Ratings)	5.000	5.000
Standard Deviation of All Tasks Means (Standardized Ratings)	1.000	1.000

Table 2 shows the raw score means and standard deviations for the two samples. The differences between the means and variances were both statistically significant with t values beyond the .01 level of confidence.

Table 2. Raw Score Means and Standard Deviations

	Nurse	Medical Service Corpsman	^r 12
Mean of All Tasks	3.701	4.051	.941
Standard Deviation of			
All Tasks Means	1.112	0.870	.461

The distributions of the sample means are graphically displayed in Figure 1. The correlation between the task ratings for Nurse and Medical Service Corpsman was .941. Actual task difficulty ratings for all common tasks are shown in the Appendix A.



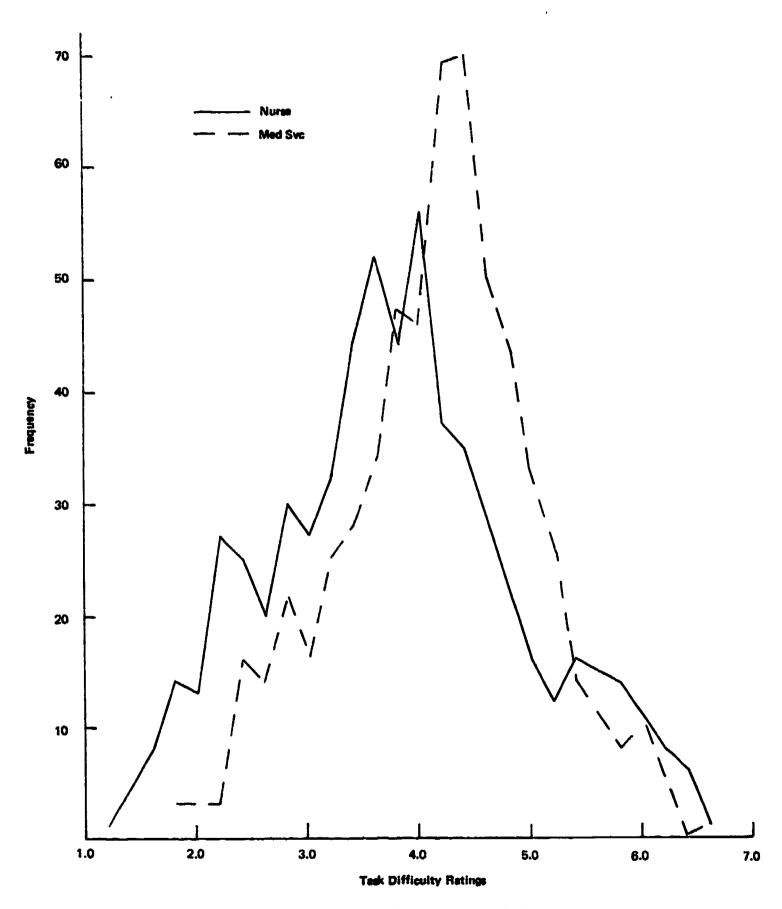


Figure 1. Distribution of task difficulty ratings for Nurse and Medical Service Corpsmen.



IV. DISCUSSION

As evidenced by the interrater reliability values, Nurses showed a high degree of agreement in their ratings of task difficulty. The interrater reliability ratings were in fact higher than .99 for both the Nurse and Medical Service Corpsman ratings. This finding is extremely important if the Air Force occupational research methodology is to be successfully expanded to encompass officer utilization areas. These results suggest that officer difficulty ratings may be used with the same confidence as the airmen ratings in determining technical school requirements, and possibly even aptitude requirements.

As noted in the results section, significant differences were found between the means and variances of the task ratings for the two groups. This was to be expected. By reviewing the definition of task difficulty used for this study; i.e., time to learn to perform a task satisfactorily, it would be expected that Nurses would have a lower mean rating, due to their academic and applied experience in the health care field prior to entering the Air Force. Thus, many tasks that are closely related to prior academic training would be perceived as requiring relatively less time to learn by Nurses than by Medical Service Corpsmen who do not have equivalent previous experience.

Of greater importance in meeting the goals of providing a comprehensive analysis of the jobs performed by Nurse and Medical Service Corpsman is the high correlation that was found between the difficulty ratings for these two groups. This finding will allow direct comparison of the difficulty of specific jobs being performed by Nurse and Medical Service personnel with no bias in difficulty ratings employed. The Nurse and Medical Service task difficulty ratings are essentially the same in rank order (i.e., tasks rate). least difficult by Nurses were also rated least difficult by Medical Service Corpsmen, and tasks rated as most difficult by Nurses were also rated most difficult by Medical Service Corpsmen). This finding markedly increases the potential payoff of the ongoing research in this area. By using the difficulty ratings and other variables derived from the difficulty ratings, it may be possible to make recommendations of job areas that Medical Service Corpsmen can perform with little or no additional training. By expanding the areas of responsibility. it may be expected that the job satisfaction of the Medical Service Corpsman will be enhanced, while at the same time freeing Nursing personnel for more demanding tasks. These job difficulty variables may be expected to be key variables in identifying ways in which the Nurse and Medical Service Corpsman may optimally utilize their talents and training.



REFERENCES

- Air Force Manual 35-2. Occupational analysis procedures for conducting occupational surveys and Air Force specialty evaluations. Washington, D. C.: Department of the Air Force, 9 July 1968.
- Christal, R.E. The United States Air Force occupational research project. AFHRL-TR-73-75. Lackland AFB, Tex.: Occupational Research Division, Air Force Human Resources Laboratory, January 1974.
- Fugill, J.W.K. Task difficulty and task aptitude benchmark scales for the mechanical and electronics career fields. AFHRL-TR-72-40, AD-754 848. Lackland AFB, Tex.: Personnel Research Division, Air Force Human Resources Laboratory, April 1972.
- Lindquist, E.F. Design and analysis of experiments in psychology and education. Boston: Houghton Mifflin Co., 1953.
- Lecznar. W.B. Three methods for estimating difficulty of job tasks. AFHRL-TR-71-30, AD-730 594. Lackland AFB, Tex.: Personnel Research Division, Air Force Human Resources Laboratory, July 1971.
- Madden, J.M. What makes work difficult? Personnel Journal, 1962, 41(7), 341-344.

- McFarland, B.P. Job analysis of the medical service career field. AFHRL-TR-73-36. Lackland AFB, Tex.: Occupational Research Division, Air Force Human Resources Laboratory, January 1974.
- Mead, D.F. Continuation study on development of a method for evaluating job difficulty. AFHRL-TR-70-43, AD-720 254. Lackland AFB, Tex.: Personnel Division, Air Force Human Resources Laboratory, November 1970. (a)
- Mead, D.F. Development of an equation for evaluating job difficulty. AFHRL-TR-70-42, AD-720 253. Lackland AFB, Tex.: Personnel Division, Air Force Human Resources Laboratory, November 1970. (b)
- Mead, D.F., & Christal, R.E. Development of a constant standard weight equation for evaluating job difficulty. AFHRL-TR-70-44, AD-720 255. Lackland AFB, Tex.: Personnel Division, Air Force Human Resources Laboratory, November 1970.
- Morsh, J.E., & Archer, W.B. Procedural guide for conducting occupational surveys in the United States Air Force. PRL-TR-67-11, AD-664 036. Lackland AFB, Tex.: Personnel Research Laboratory, Aerospace Medical Division, September 1967.



APPENDIX A: TASK DIFFICULTY RATINGS



FOR CO	DN MEAN DIFFICULTY RATINGS MBINED NURSE MED SVC RATERS. S ARE STANDARDIZED.		
**** ,* *			
			«,,
	TASK INDEX (AVERAGE VALUE) TASK SEQUENCE NUMBER		•••
D TSK		•	•
D <u>1</u> 7	PERFORM SPINAL PUNCTURE AND ADMINISTER SPINAL	1	7.4
	ANESTHESIA (394) Insper Aptrola: Catherine		
D 3	ADMINISTER INTRAVENOUS ANESTHESIA OR OTHER DRUGS ACCESSORY	<u>-2_</u> 3	<u>Z•3</u> 7•2
	<u> </u>		
9 113	ARMINICARD ANNA (292)		7 • 2
D 1	ADMINISTER INHALATION ANESTHESIA (379) ADMINISTER ANESTHESIA BLOCKS SUCH AS BRACHIAL, FIELD,	5	7 + 2
	REGIONAL OR AUXILIÁRY (378)		7 • 2
E 50	PERFORM TRACHEDTOMY (447)	7	7 • 2
7 !	MAINTAIN ANESTHESIA DURING OPERATIVE. DELIVERY ROOM OP	á	7.1
	DIMBRUSIIC PRUCEDURFS (384)	**···	·
	DIAGNOSE PATIENT ILLNESS (413)	9 .	
E 25	DESIGN, MODIFY OR BUILD THERAPY-RELATED EQUIPMENT (412)		7 • 1
26	INTERPRET FLECTROCARDIOGRAPHIC TRACINGS (422) INTERPRET PSYCHOLOGICAL TESTS (423)		
16 8	PERFORM REMEDIAL MEASURES TO COUNTERACT UNFAVORABLE		7 • 1
	SYMPTUMS DURING ANESTHESIA (393)		7.+ 0
5 5	PETERMINE TYPE OF ANESTHETIC AGENT TO BE USED (382)	14	7.0
	EKCOKII CUTUWNE (MEM)	15	
1 5 1 2 14 F	INTERPRET RESEARCH DATA AND FINDINGS (512)	16	7.0
	ENTENT ENDUITACHEAL INTURATION (301)	17	6.9
4 9 V	PERFORM INDIVIDUAL PSYCHOTHERAPY (439) VRITE RESEARCH REPORTS (516)		6.9
37 8	PAFT BUDGET FETIMATES (39)	19	6.9
4 6	PRAFT BUDGET ESTIMATES (37) DEVELOP RESEARCH DESIGNS (511)	20	6.8
1 1 4	NALYZE RESEARCH DATA (508)		6.8
: 14 8	PEFIBRILLATE PATIENTS (411)		6.8
4 4	ISSIST IN PLANNING THE PHYSICAL LAYOUT OF MEDICAL SERVICE	24	6.7
	PACILITIES (4)		
56 F	OLL SKIN GRAFTS (453)	25	4.7
40 F	ONDUCT GROUP PSYCHOTHERAPY (407) ERFORM CRICOTHYROIDOTOMY (437)		6.7
45 F	ERFORM PERITONEAL DIALYSIS (442)		6.7
53 F	RESCRIBE MEDICATIONS (450)	28	6.7
	~~~· • • • • • • • • • • • • • • • • • •	30	6.6
30 M	RITE PLANS OF INSTRUCTION (POI'S). COURSE TRAINING	_	
	STANDARDS OR OTHER COURSE CONTROL DOCUMENTS (544)		<del>!.</del> !.!.
39 0	PAFT RECOMMENDATIONS FOR REVISIONS TO MANUALS. TECHNICAL	32	6.6
	PUBLICATIONS OR SOP'S (39)		

TASE DIFFICULTY RATINGS-NURSE/MED SVC COMBINED		
E 11 CONDUCT SICK CALL IN ABSENCE OF PHYSICIAN (408)	33	6 • 6 7
E 22 INITIATE TREATMENT AS A RESULT OF INTERPRETING MONITORING	34	6.65
DEVICES (419) B 80 DELIVER BASY IN ABSENCE OF PHYSICIAN (229)	35	6.63
I 31 WAITE STUDENT STUDY GUIDES (547)	36	6.62
H 7 TEST CONCLUSIONS DERIVED FROM RESEARCH (514)	37	6.62
H 2 ASSIST IN DEFINING RESEARCH PROBLEMS (509)	38	6.62
A 148 WRITE BULLETINS, MANUALS OR PUBLICATIONS (148)	39	6.59
B 101 INTERPRET READINGS FROM ELECTRONIC MONITORING DEVICES	40	6.56
SUCH AS CARDIAC MONITOR (250)		
E 54 PRESCRIBE TREATMENTS (451)	41	6.51
1 4 CONDUCT FORMAL CLASSROOM TRAINING (520)	42	•
A 132 SERVE ON INSPECTION TEAM AT COMMAND LEVEL OR ABOVE (132)	43	6.48
1 27 SUPERVISE OR EVALUATE INSTRUCTORS (543)		6.46
B 38 APPLY CASTS TO THE TRUNK OR PELVIC AREA SUCH AS SPIKA OR	45	6.44
BODY CASTS (187)		_
C 22 PERFORM CIRCUMCISION OF NEWBORN INFANTS (363)	46	6.43
E 4 APPLY PACEMAKERS TO PATIENTS (401)	47	
1 29 WRITE LESSON PLANS (545)	· · · · .	6.39
1 3 CONDUCT EDUCATIONAL WORKSHOPS. CONFERENCES OR	49	6.38
SYMPOSIA (519)		
1 26 SUPERVISE FORMAL AIR FORCE TRAINING PROGRAMS (542)		6.33
1 22 PREPARE EDUCATIONAL TEST ITEMS (538)	51	
1 21 PLAN OR DEVELOP EDUCATIONAL PROGRAMS OR CONFERENCES (537)	52	-
A 50 FORMULATE LOCAL HOSPITAL. DISPENSARY OR NURSING	53	6.26
INSTRUCTIONS (HOI'S, DOI'S OR NOI'S) (50)	e 4	4 - 25
H 6 SERVE AS RESEARCH ASSISTANT (\$13)	5.4 55	6 <u>425</u> 6+25
A 89 PERFORM STAFF OR LIAISON VISITS (89)	56	6.24
I 11 EVALUATE CURRICULA (527)		
G 19 PERFORM NEWBORN, WELL BABY OR CHILD DEVELOPMENT EXAMS (494)	58	
I 10 DEVELOP CURRICULA (526) E 47 PERFORM PHYSICAL EXAMINATIONS (444)	59	6.22
A 87 PERFORM AS NURSING CONSULTANT (87)	60	6.21
THE PARTY OF THE P	61	6.20
D 13 OBSERVE PATIENT'S CONDITION DURING SURGICAL PROCEDURE AND ADVISE SURGEON (390)	••	<b>U-10</b> -
G 18 PERFORM MINOR SURGERY (493)	62	6.19
D 10 MONITOR PATIENT'S LEVEL OF PAIN OR CONSCIOUSNESS (387)		
E 5 ASSIST WITH GROUP PSYCHOTHERAPY (402)	64	6.18
A 110 PREPARE RECONMENDATIONS FOR SPECIAL AWARDS (110)	65	6.15
1 12 EVALUATE EDUCATIONAL TEST ITEMS (528)	66	6.15
D 19 SUPERVISE OR INSTRUCT PERSONNEL IN USE OR MAINTENANCE OF	67	6 - 14
RESUSCITATIVE APPARATUS (396)		
E 7 ASSIST WITH PSYCHODRAMA (404)	68	6.14
	69	6.13
A 38 DRAFT OR REVISE JOB DESCRIPTIONS (38)	70	
8 113 MIX ALLERGY EXTRACTS (262)	71	
E 12 CONDUCT STAFF DISCUSSIONS ON CONFLICTS BETWEEN PATIENTS	72	6.07
AND STAFF (409) E 24 INSERT INTRAVENOUS PLACEMENT UNITS, SUCH AS INTERCATHS	73	6.05
OR JELCO NEEDLES (421)		
E 58 SERVE AS A MEMBER OF CARDIOPULMONARY RESUSCITATION	7.4	6.03
TEAM (455) I 13 EVALUATE FORMAL CLASSROOM TRAINING (529)	75	6.02



TASK DIFFICULTY RATINGS-NURSE/MED SVC COMBINED		
D 12 MONITOR SPINAL ANESTHESIA (389)	74	4 - 00
A 16 CONDUCT STAFF MEETINGS (16)	77	6.00
H 3 COLLECT RESEARCH DATA (510)		6.00
G 4 ASSIST FAMILIES TO PLAN HEALTH CARE WITHIN THEIR	79	
FINANCIAL. EMOTIONAL AND PHYSICAL RESOURCES (476)		
D 170 PERFURN TRIAGE IN A FIELD ENVIRONMENT (205)	80	15.98
E ZU IDENTIFY AND MANAGE FRACTURES OR DISLOCATIONS (417)		5. 97
A TU FLAN CAREER DEVELOPMENT ASSIGNMENTS FOR PERSONNEL CON-		5.96
A 23 COUNSEL PERSONNEL ON PERSONAL PROBLEMS (23)		5.95
TO THE TOTAL THE TOTAL CONTRACT OF THE CONTRAC		5.95
THE TOTAL PROPERTY OF THE TENT CLINIC SUCH AS DREGIN. PANPED		5.94
PERECULOR PARILY PLANNING. NUTRITION OR DIABETER (400)		
THE TAX TO SELECT THE PROPERTY OF THE PROPERTY	86	5.92
A 26 DETERMINE OR EVALUATE SUPPLY OR FOULDWENT BECAUSE		
	87	5.90
ABOVE WARD OR SECTION LEVEL (26)		
A 124 REVIEW MANNING DOCUMENTS AND SUBMIT RECOMMENDATIONS FOR	<u>88</u>	5.90
E 30 MANAGE EMERGENCY DENTAL PROBLEMS (427)		
D 18 RECORD ANESTHESIA DATA DURING SURGICAL PROCEDURES (395)		5.90
G 32 TEACH SEX EDUCATION (507)		5.90
E 37 PARTICIPATE IN STAFF MEETINGS ON PSYCHODYNAMICS OF		5.89
PATIENT BEHAVIOR (434)	92	5.87
A 34 DIRECT OR SUPERVISE THE PREPARATION OF PERFORMANCE OR		
EFFICIENCY HAIINGS ON SURORNINATER (34)	93	5.85
A 142 SUPERVISE THE FORMULATION OF PRESCRIBED DIETS IN THE		-
ABSENCE OF DIETICIAN (142)	94	5 • 83
E 2 ADMINISTER PSYCHOLOGICAL TESTS (300)	95	5.82
C 3 CIRCULATE DURING OPERATIONS AND ANTICIPATE THE MEEDS OF	96	
PURUPOLU MEMBERS OF SURGICAL TRANS OF AMERICAL TRANS		3.02
_P_ P' APPID! PHISICIAN IN MAKING DIFFFRENTIAL DIAGNOSIS (2014)	97	5.81
A SO DEVELOT ON IMPROVE WORK METHODS OF PROCEDURES (30)	98	
A 111 PREPARE RECOMMENDATIONS FOR SPECIAL CORRECTIVE ACTION IN		5.80
CASE OF RECURRING PROBLEMS (111)		
D 4 ADMINISTER LOCAL ANESTHESIA (381) G 11 COUNSEL PATIENTS REGARDING DRUG USE AND ADMINISTRATION OF THE PROPERTY OF THE PROPE	100	5.80
	101	5.80
A 94 PLAN PHYSICAL THERAPY REGIMEN FOR PATIENTS IN THE ABSENCE		5.80
OF INEMARISE (A4)		
B 149 PERFORM VAGINAL EXAMINATIONS (298)	103	5.80
	104	5.79
EVALUATIONS OR (PERFORMANCE) STANDARDS (24)  E 8 ASSIST WITH SHOCK THERAPY SUCH AS SIGNARDS		
E 8 ASSIST WITH SHOCK THERAPY SUCH AS ELECTRO-CONVULSIVE.  INSULIN OR INDOKLON (405)	105	5.79
1 2 CONDUCT CONTINUOUS INSERVICE EDUCATION PROGRAMS (518)		
I 14 EVALUATE OUT (530)	106	5•78
G 9 CONDUCT PEDIATRIC OUTPATIENT CLINIC (484)	107	5.77
G 28 SUTURE SURGICAL INCISIONS (503)	108	5.77
20 20 20 20 20 20 20 20 20 20 20 20 20 2	109	5.77
A 28 DETERMINE PERSONNEL REQUIREMENTS (28)	110	5 • 75
		5.75
1 45 SELECT OR ASSIGN INSTRUCTORS (541)		
D 11 MONITOR POSTANESTHETIC RECOVERY OF PATIENTS (388) E 21 IDENTIFY AND MANAGE SUNSTROKE OR HEAT SYMPHOTON (4118)	112	5.75
D 11 MONITOR POSTANESTHETIC RECOVERY OF PATIENTS (388) E 21 IDENTIFY AND MANAGE SUNSTROKE OR HEAT EXHAUSTION (418) B 147 PERFORM TRIAGE IN A MEDICAL FACILITY (294)	112 113	5.75
D 11 MONITOR POSTANESTHETIC RECOVERY OF PATIENTS (388)	112	



TASK DIFFICULTY RATINGS-NURSE/MED SVC COMBINED		
G 10 CONDUCT PRE AND POSTNATAL CLINICS (485)	116	5.73
A 92 PLAN OR MONITOR PROGRAMS FOR DETECTING DISEASE-PRODUCING	117	
ORGANISMS IN FATIENTS' ENVIRONMENT (92)	• • •	•••
G 29 TEACH FAMILY PLANNING CLASSES AND MAKE REFERRALS (504)	118	5.69
E 36 PARTICIPATE IN CRITIQUES OF PATIENT THERAPY GROUPS (433)	119	5.68
E 46 PERFORM PHYSICAL THERAPY PROCEDURES (443)	120	5.68
I 20 PERFORM EDUCATIONAL COUNSELING (536)	121	5.68
E 19 IDENTIFY AND MANAGE COLD INJURIES (416)	122	5.67
E 43 PERFORM OCCUPATIONAL THERAPY PROCEDURES (440)	123	5.67
E 51 PLAN ACTIVITIES FOR PSYCHIATRIC PATIENTS (448)	124	5.67
E 57 SCREEN BLOOD DONORS AND DRAW BLOOD FOR BLOOD BANK (454)	125	5.67
E 31 MOVITOR HEART TONES OTHER THAN FETAL (428)	126	5.65
E 64 TAKE X-RAYS (461)	127	5.65
E 18 IDENTIFY AND MANAGE BURNS (415)	128	5.64
G 16 PERFORM ANTEPARTAL TEACHING (491)	129	5.64
E 32 OBSERVE AND RECORD BEHAVIORAL REACTIONS OF PSYCHIATRIC	130	5.63
PATIENTS (429) B 157 PREPARE PATIENTS PSYCHOLOGICALLY TO COPE WITH THEIR	131	5.62
ILLNESSES (306)	131	3.07
B 37 APPLY CASTS TO THE EXTREMITIES (186)	132	5.61
D 6 EXPLAIN ANESTHETIC PROCEDURE TO PATIENT (383)	133	5.61
A 105 PREPARE OR ENDORSE AIRMAN PERFORMANCE REPORTS (105)	134	5.61
B 116 MONITOR THE PROGRESS OF PATIENTS IN LABOR (265)	135	5.61
8 58 ASSIST PHYSICIAN OR ANOTHER NURSE WITH INFANT	136	5.60
DELIVERIES (207)		
G 31 TEACH PRE OR POSTNATAL CLASSES TO PARENTS (506)	137	5.58
G 7 ASSIST IN EPIDEMIOLOGICAL STUDIES OF COMMUNICABLE	138	5.58
DISEASES (482)		
G 21 RECOMMEND INFANT FORMULA CHANGES OR FEEDING SCHEDULES (496)	139	5.58
G 30 TEACH OR SUPERVISE INFANT CARE (505)	140	5.58
A 51 GUIDE SUBORDINATES IN MAINTAINING FAVORABLE INTERPERSONAL	141	5.56
RELATIONSHIPS WITH OTHER HEALTH TEAM MEMBERS (51) B 165 REVIEW OR INTERPRET LAB REPORTS AND REPORT FINDINGS TO	142	5.56
PHYSICIAN (314)	176	3,30
	143	5.56
B 179 START BLOOD TRANSFUSIONS (328)  A 62 INTERVIEW CIVILIAN JOB APPLICANTS (62)	144	5.56
	145	5.55
E 59 SET UP EQUIPMENT FOR USE IN CARDIAC EMERGENCIES (456)	146	5.55
B 18 ADMINIDIER INTRAVENDUS MEDICATIONS (167)	147	5.55
A 54 INITIATE DISCIPLINARY OR CORRECTIVE PERSONNEL	148	5.54
PROCEDURES (54)	-	
A 123 RESOLVE PERSONNEL PROBLEMS, INCIDENTS OR DISCIPLINARY	149	5.54
MATTERS (123) E 6 ASSIST WITH INSERTION OF CHEST TUBES (403)		F P H
A 49 EVALUATE UTILIZATION OF (NURSING STAFF) (MEDICAL SERVICE)	121	5.54
DEDERNAEL LAGI		
PERSONNEL (49) . A 104 PREPARE OFFICIAL CORRESPONDENCE (104)	152	E.E4
A 104 PREPARE OFFICIAL CORRESPONDENCE (104)	152	5.54
A 104 PREPARE OFFICIAL CORRESPONDENCE (104)  E 13 DEBRIDE WOUNDS (410)	153	5 • 5 4
A 104 PREPARE OFFICIAL CORRESPONDENCE (104)  E 13 DEBRIDE WOUNDS (410)	152 153 154 155	
A 104 PREPARE OFFICIAL CORRESPONDENCE (104)  E 13 DEBRIDE WOUNDS (410)  A 46 EVALUATE THE QUALITY OF PATIENT CARE (46)  E 66 TRAIN NON-MEDICAL PERSONNEL IN EMERGENCY FIRST AID  PROCEDURES (463)	153 154	5 • 5 4 5 • 5 3
A 104 PREPARE OFFICIAL CORRESPONDENCE (104)  E 13 DEBRIDE WOUNDS (410)  A 46 EVALUATE THE QUALITY OF PATIENT CARE (46)  E 66 TRAIN NON-MEDICAL PERSONNEL IN EMERGENCY FIRST AID  PROCEDURES (463)	153 154	5.54 5.53 5.53
A 104 PREPARE OFFICIAL CORRESPONDENCE (104)  E 13 DEBRIDE WOUNDS (410)  A 46 EVALUATE THE QUALITY OF PATIENT CARE (46)  E 66 TRAIN NON-MEDICAL PERSONNEL IN EMERGENCY FIRST AID  PROCEDURES (463)	153 154 155	5.54 5.53 5.53

IASK DIFFICUL	TY RATINGS-NURSE/MED SVC COMBINED		
1 23 PREPARE	TRAINING REPORTS (539)	158	5 • 5 2
	HUMAN RELIABILITY PROGRAM (75)		5.51
		160	
	UNITIES (22)		
	E SKILL LEVEL OF ASSIGNED (NURSING) (MEDICAL) E PERSONNEL (44)	161	5.51
A 95 PLAN RE	PLACEMENT AND MODERNIZATION PROGRAM FOR SUPPLIES	1.62	5 • 5 1
B 124 PARTICE	PATE IN INFORMAL . UNSTRUCTURED DISCUSSIONS WITH	163	5.50
	ATRIC PATIENTS (273) PAP SMEARS (441)	• 4.4	r . 20
	PERFORMANCE OR EFFICIENCY REPORTS (125)		5+50 5+50
	OR APPLY ELECTRONIC MONITORING DEVICES TO		5.50
	ITS (457)	T ö 6" -	3 7 3 0
	TH HEALTH TEAM MEMBERS OTHER THAN NURSES TO PLAN	1 6 7	5.48
	TAL PATIENT CARE (73)		
	W EQUIPMENT, SUPPLY ITEMS OR UNIFORMS (515)	1 68	5.47
	OR CLAMP BLEEDERS (462)		5.45
			5.44
	IANS (72)	<b></b>	
	ID RECORD CENTRAL VENOUS PRESSURE (452)	171	5.44
A 25 DESIGN	ORGANIZATIONAL CHARTS (25)		5.44
	E DUTY PERFORMANCE OF (NURSING) MEDICAL) SERVICE	173	
	INEL (42)		
	LIAISON BETWEEN MEDICAL AND FLYING CREWS (548)	174	5.42
8 48 APPLY C	RTHOPEDIC BRACES (197)	175	5 • 42
	TH LOCAL CIVILIAN HEALTH AGENCIES IN PREVENTIVE	176	5.41
	NE PROGRAMS (147)		<b>,</b> , ,, <del>,</del>
	E OR MONITOR RABIES CONTROL PROGRAM (432)		5.40
	IN SCREENING, DISPOSITION OR CLASSIFICATION OF	178	5 • 40
D 9 MAINTAI	AS PATIENTS OF RECORDS (5)  N SUPPLY OF ANESTHETIC AGENTS AND ACCESSORY	179	5 • 40
DRUGS			e 40
D 15 PERFURP	OR SUPERVISE CONDUCTIVITY TESTING (392)	180	5.40
A RO DEDECOR	IN PROFESSIONAL ACTIVITY REPORTS (424)  PATIENT NURSING-RECORDS AUDIT (88)	101	5+39
D 37 APPLY (	ERVICAL TRACTION (188)	184	5.39
	ENDOTRACHEAL SUCTION (293) SE PERFORMANCE OF PERSONNEL DURING OR SURGICAL	-	5.37
	TURES (375)	. • 4 5 5	
	CT TRAINING AIDS (523)	186	5 • 3 9
A 31 DEVEL OF	OR MAINTAIN A PLAN FOR PATIENTS TO EVALUATE THE	187	5.38
		• • •	
A 90 PREPARE	HEY RECEIVE (31) CIVILIAN PERFORMANCE RATINGS (99) CARDIAC CARE TO PATIENTS (332)	188	5.38
B 183 TEACH (	ARDIAC CARE TO PATIENTS (332)	189	
1 24 RECOMME	ND INDIVIDUALS FOR SPECIALIZED TRAINING (540)	190	5.37
B 17 ADMINIS	STER INTRAVENOUS INFUSIONS (166)	191	5.36
F 5 DEVELOF	PICTORIAL CONTENT INDEX FOR BASIC CENTRAL STERILE		5.36
J 20 PREPARE	PLAN FOR PATIENT EVACUATION FROM AIRCRAFT IN		5.36
A 121 RESOLVE		194	5 • 35
E 67 TREAT S	SNAKE BITE (464)	195	5.35
0	. 14		

TASK DIFFICULTY RATINGS-NUPSE/MED SVC COMBINED  8 94 IDENTIFY REHABILITATION PROBLEMS OR NEEDS OF PATIENTS (243)  8 159 PREVENT OR CARE FOR POSTPARTUM HEMORRHAGE (308)	196	
3 94 IDENTIFY REHABILITATION PROBLEMS OR NEEDS OF PAILERIS (273)	A / W	E . 23
O TEO BOEREVI UK LTBF FUK KUZIKAKINW WEWNUKUNDE FUND.		5 • 33
G S ASSIST IN AIR FORCE COMMUNITY COMMUNICABLE DISEASE	198	
TESTING PROGRAMS (480)	• • • • • • • • • • • • • • • • • • • •	
A 143 SUPERVISE THE PREPARATION OF MEALS FOR PATIENTS (143)	199	5 • 32
I 5 CONDUCT OUT (ON-THE+JOB-TRAINING) (521)	200	5.32
C 12 MAKE PRE OR POSTOPERATIVE VISITS FOR THE PURPOSE OF	201	5.31
EVALUATING PATIENTS (353)		
A 13 COLLECT OR MAINTAIN HEALTH-RELATED STATISTICS (13)	202	5.31
A 17 COORDINATE WITH DISASTER CONTROL SUPERVISOR ON NURSING	203	5.31
CARE CAPABILITY OF WARD OR SECTION (17)	004	
A 134 SUPERVISE AIRMEN OTHER THAN (902XX) (902X0 S OR	204	5 • 31
902X2*S) (134)	005	
B 93 IDENTIFY PERSONAL OR EMOTIONAL PROBLEMS OR NEEDS OF	205	5.31
PATIENTS (242)	206	5.31
B 184 TEACH DIABETIC CARE TO PATIENTS (333)	207	5.31
C 16 MONITOR PATIENT BLOOD LOSS (357)	208	5.31
J 26 SUPERVISE INFLIGHT NURSING CARE (573)	209	5.30
A 27 DETERMINE OR EVALUATE SUPPLY OR EQUIPMENT REQUIREMENTS AT		
WARD OR SECTION LEVEL (27)  J 6 COORDINATE WITH MAC REGARDING PATIENT TRANSPORTATION	210	5.30
. REQUIREMENTS OR LIMITATIONS (553)		
	211	5.29
RELATIONSHIPS WITH PATIENTS (52)		
G 26 SUPERVISE HOME NURSING CARE PRACTICES OF FAMILY MEMBERS OR	212	5.29
ANCILLARY PERSONNEL (501)		
B 130 PERFORM EXTERNAL CARDIAC MASSAGE (279)		5 • 29
F 3 DETERMINE SUPPLY OF EQUIPMENT LEVELS FOR CENTRAL STERILE	214	5.26
CUPPI V (448)		
C 1 ASSIST ANESTHETIST DURING OPERATING ROOM OR DELIVERY ROOM	215	5.25
BOOCEDHEE (342)		
E 61 SUGGEST OR ORDER LABORATORY OF X-RAY PROCEDURES FOR	216	5 • 25
PATIENTS (458)		E. 95
A 114 PREPARE UNIT RECORDS, GRAPHS, REPORTS OR STUDIES (114)	217	
A 127 REVIEW SUGGESTIONS AND FORWARD FOR OFFICIAL	218	5 • 25
CONSIDERATION (127)	219	5.24
A 33 DIRECT OR SUPERVISE THE ADMINISTRATION OF DRUGS (33)	220	
8 140 PERFORM RECTAL EXAMINATIONS (289)		. —
B 161 PROVIDE EMOTIONAL SUPPORT TO PATIENT FAMILIES (310)  C 33 SUPERVISE PERFORMANCE OF PERSONNEL DURING DELIVERY ROOM	222	5.23
C 33 205EKAIZE SEKLOKHTUCE OF LEKZOMMET DOWING REFIGEN		
PROCEDURES (374)  I ADMINISTER WRITTEN, ORAL OR PERFORMANCE EXAMINATIONS (517)	223	5.20
J 12 PLAN OR PROVIDE NURSING CARE IN FLIGHT (559)	224	5.20
TO ALLES TO DESCRIPT SAN THION-DARTY I TARTITY (55)	225	5.19
C 8 DIRECT OR SUPERVISE THE PREPARATION OF SUPPLIES OR	226	5.19
FOUIPMENT FOR SURGICAL PROCEDURES (349)		
C 5 DIRECT OR INSTRUCT PERSONNEL IN PREPARATION. DISINFECTION	227	5.19
AND CARE OF OR OR DELIVERY ROOM (346)		
J 2 BRIEF PERSONNEL AT RECEIVING UNIT REGARDING CARE GIVEN AND	228	5.19
TOTAL AND AN AN BARACHE PUACHER IEAD		<b>"</b> . A
B 145 PERFORM TRACHEOSTOMY CARE (294)	229	5.18
	230	5.18
B 178 SET UP UNDERWATER SEALED DRAINAGE (327)	721	
B 145 PERFORM TRACHEOSTOMY CARE (294)  B 178 SET UP UNDERWATER SEALED DRAINAGE (327)  F 1 COORDINATE CENTRAL STERILE SUPPLY ACTIVITIES WITH  PROFESSIONAL AND ADMINISTRATIVE SERVICES (466)	231	3410

TASK DIFFICULTY RATINGS-NURSE/MED SVC COMBINED		
J 5 COORDINATE WITH FLIGHT CREW CONCERNING SUCH ITEMS AS		
FLIGHT PLAN OR MISSION REQUIREMENTS (552)	232	5.18
A 56 INITIATE REQUESTS FOR PERSONNEL REPLACEMENTS (56)	233	5.18
A Y/ PLAN UNIT SAFETY OR SECURITY PROGRAMS (97)	224	
C 18 ORGANIZE PERSONNEL ASSISTING WITH SURGICAL PROCEDURES (350)	235	5.18
A 49 DETERMINE WORK PRIORITIES (29)	236	
E 29 MAKE UP DISASTER CASUALTY CONTROL KITS (426)  E 33 OBTAIN MEDICAL HISTORY FROM RATIENT OR COMER	237	
INFORMANT (430)	238	5.17
A 74 MEET WITH (OTHER) NURSES TO PLAN TOTAL PATIENT CARE (74)	239	5-17
TO IT AUTINISTER IPPB (INTERMITTANT POSITIVE PRESSURE AREATHING)		5.17
THERAPY (168)		
B 68 CARE FOR PATIENTS ON TURNING FRAMES OR CIRCLE ELECTRIC BEDS (217)	241	5.17
C 2 ASSIST SURGEON DURING OPERATION BY RETRACTING OR SPONGING (343)	242	5.17
A 45 EVALUATE THE PREPARATION OF (NURSING) (PATIENT CARE)	0.4.0	
RECORDS OR REPORTS (45)	273	5.14
A 47 EVALUATE THE UTILIZATION OF WORK AREAS OR SPACE 1471	244	5+15
A 35 DIRECT OR SUPERVISE THE UTILIZATION OF EQUIPMENT AND	245	5.15
SUPPLIES (35)		31,3
C 15 MONITOR FETAL HEART TONES (356)	246	5.15
8 160 PREVENT OR TREAT SHOCK (309)	247	-
C 17 ORGANIZE PERSONNEL ASSISTING WITH DELIVERY ROOM	248	5 - 14
PROCEDURES (358) B 127 PARTICIPATE IN RECRUITING ACTIVITIES (276)		
B 150 PREPARE AND MAINTAIN NURSING CARE PLANS (299)	249	
C 4 COORDINATE OR SCHEDULES WITH OR TEAMS OR PATIENT'S NURSING		5-13
UNIT (345)	251	5•13
C 36 SUPERVISE THE PREPARATION OF PATIENT FOR OR SURGICAL PROCEDURES (377)	252	5.12
J 3 COORDINATE RECEPTION OR PREPARATION OF AEROMEDICAL	25.2	<u> </u>
EVACUATION PATIENTS WITH AIR EVACUATION UNIT OR	253	5.11
APPRUPRIATE WARD (580)	<del></del>	<del></del>
J 4 COORDINATE WITH AIR EVACUATION CONTROL OFFICER ON	254.	5.11
INCOMING OR OUTGOING PATIENT REQUIREMENTS (551)		
C 20 ORGANIZE SUPPLIES OR EQUIPMENT FOR SURGICAL PROCEDURES	255	5.09
(361)		
A 135 SUPERVISE CIVILIAN ADMINISTRATIVE OR CLERICAL SUPPORT PERSONNEL (135)	<u> 256</u>	5.08
G 17 PERFORM DIAGNOSTIC TESTS SUCH AS PKU OR PATCH TESTS (IN A		
COMMUNITY HEALTH SETTING) (492)	257	5.08
C 7 DIRECT OR SUPERVISE THE PREPARATION OF SUPPLIES OR	95.0	E . 00
EQUIPMENT FOR DELIVERY ROOM PROCEDURES (348)	<u> </u>	5.08
A 133 SOLICIT VOLUNTEERS FOR HOSPITAL OR CLINIC WORK (133)	259	5 • 07
6 6 ASSIST IN CONTACT FOLLOW-UP OF COMMUNICABLE DISEASE	260	5.07
PATIENTS (481)  I & CONDUCT ORIENTATION SESSIONS FOR (NURSING) (MEDICAL)		
	261	5.07
SERVICE PERSONNEL (522)  B 187 TEACH PATIENT TO USE VARIOUS TYPES OF EQUIPMENT (334)	<b>A</b> 6 = -	
A 48 EVALUATE TIME SCHEDULES FOR WARD COVERAGE AND COORDINATE	262	5.04
ADJUSTMENTS (48)	263	5.06
I 8 DEMONSTRATE HOW TO LOCATE TECHNICAL INFORMATION (524)	264	5.06
	<del></del>	



TASK DIFFICULTY RATINGS-NURSE/MED SVC COMBINED		
A 84 PARTICIPATE IN AIR FORCE RETENTION PROGRAM (84)	265	5.05
A 126 REVIEW SPECIAL INCIDENT REPORTS (126)	266	5.05
E 9 CHECK ADEQUACY OF OR RESTOCK CARDIOPULHONARY EMERGENCY	267	
SETS (406)		
C 35 SUPERVISE THE PREPARATION OF PATIENTS FOR DELIVERY ROOM	268	5.05
PROCEDURES (376)		
J 14 PREPARE AND GIVE PREFLIGHT BRIEFING TO MEDICAL CREW (561)	269	
C 21 PASS STERILE INSTRUMENTS AND SUPPLIES TO PHYSICIAN DURING	270	5.03
SURGICAL PROCEDURES (362)	<del></del>	
E 49 PERFORM ROUTINE URINALYSIS (446)	271	5 • 02
B 64 ASSIST WITH THORACENTESIS OR PARACENTESIS (213) B 107 MAKE FRE OR POSTPARTAL VISITS TO EVALUATE CONDITION OF	272	5.00
	273	5 • 00
PATIENTS (256)  F 2 DETERMINE METHOD FOR BULK STORAGE OF CENTRAL STERILE	274	5.00
SUPPLIES OR EQUIPMENT (467)	• • •	3400
1 9 DEMONSTRATE NURSING PROCEDURES (525)	275	5.00
J 19 PREPARE PATIENT POSITIONING PLAN (566)	276	5.00
A 41 ESTABLISH SANITATION PROCEDURES (41)	277	
A 136 SUPERVISE CIVILIAN AUXILIARY NURSING PERSONNEL (136)	278	5.00
A 145 SUPERVISE 902X0 OR 902X2 PERSONNEL (145)	279	
G 25 SCREEN OUTPATIENTS TO DETERMINE THEIR CLASSIFICATION OR	280	5.00
PRIORITY OF TREATMENT (500)		
A 43 EVALUATE PROCEDURES FOR STORAGE, INVENTORY OR INSPECTION	281	4.99
OF PROPERTY ITEMS (43)		
B 132 PERFORM GASTRIC LAVAGE (281)		4.99
C 6 DIRECT OR SUPERVISE THE PREPARATION OF OPERATIVE SITES FOR	283	4.99
SURGICAL PROCEDURES (347) D 20 WRITE DRUG ORDERS AS PRESCRIBED BY PHYSICIAN AND OBTAIN	284	4.99
HIS SIGNATURE (397)	204	4077
B 126 PARTICIPATE IN (PROFESSIONAL) (NURSING CARE) WORKSHOPS	285	4.98
OR CONFERENCES (275)	•	•
B 131 PERFORM GASTRIC GAVAGE (280)	286	4.98
F 4 DEVELOP A DISPENSING AND COLLECTING SYSTEM FOR CENTRAL	287	4 • 98
STERILE SUPPLIES OR EQUIPMENT (469)		
A 57 INITIATE REQUESTS FOR PURCHASE OF EQUIPMENT (57)	288	4 • 98
E 39 PERFORM BEDSIDE NURSING AUDIT (436)	289	4.98
A 122 RESOLVE OR REFER COMPLAINTS OF PATIENTS, PERSONNEL OR	290	4.97
VISITORS (122)	201	u . 01
B 92 IDENTIFY OR CARE FOR POSTOPERATIVE HEMORRHAGE (241)	291 292	4.96
A 63 INTERVIEW SALESMEN (63)	293	4.96
C 19 ORGANIZE SUPPLIES OR EQUIPMENT FOR DELIVERY ROOM PROCEDURES (360)	273	7070
I 16 MONITOR OUT RECORDS (532)	294	4.96
A 131 SERVE AS A MEMBER OF INFECTION CONTROL COMMITTEE (131)	295	4.94
J 8 GIVE NURSING CARE TO PATIENTS ENROUTE BETWEEN AIRCRAFT AND	296	4 - 94
RECEIVING UNIT (555)		
A 18 COORDINATE WITH PHYSICIAN REGARDING PATIENT CARE (18)	297	4.93
E 34 OBTAIN NURSING HISTORIES (431)	298	4.93
J 27 SUPERVISE PREPARATION OF AIRCRAFT TO RECEIVE PATIENTS (574)	299	4.93
A 96 PLAN STATUS BOARDS OR CHARTS (96)	300	4.92
A 115 PROVIDE SUPERVISORY ORIENTATION OF NEWLY ASSIGNED	301	4.92
PERSONNEL (115)		
A 139 SUPERVISE MILITARY ADMINISTRATIVE OR CLERICAL SUPPORT	302	4.91
PERSONNEL (139)		
<b>₹</b> Я		

TASK DIFFICULTY RATINGS-NURSE/MED SVC COMBINED	···	I
G 14 MAKE REFERRALS TO LOCAL PUBLIC HEALTH AGENCIES FOR PATIENT FOLLOW-UP AND CARE (489)		
A 112 PREPARE SPECIAL INCIDENT REPORTS (112)	304	4.89
M MI ANGIGT WITH CHYNNWNG 19101		
B 86 EXPLAIN GENERAL SURGICAL PROCEDURES AND PROBABLE	306	4.88
FUSTUPERATIVE CONDITIONS TO PATIENTS (235)		
A 3 ASSIGN (NON PROFESSIONAL NURSE SERVICE) (902X0 OR 902X2) PERSONNEL TO UNIT(S) (3)		
E 1 ADD MEDICATIONS TO INTRAVENOUS INFUSIONS (398) A 85 PARTICIPATE IN STAFF MEETINGS (85)	308	4.88
A 85 PARTICIPATE IN STAFF MEETINGS (85)	309	4 • 87
B 63 DRAW BLUOD FOR LABORATORY TESTS (232)	310	4 - 87
I IM MAINTAIN TRAINING REFORM (CTI)	• • •	
A 86 PERFORM ADMINISTRATIVE-CALL DUTIES (86)	312	4.07
B 128 PARTICIPATE IN TEAM CONFERENCES (277) B 186 TEACH PATIENT TO ADMINISTER HIS OWN TREATMENTS (335)	313	4 • 87
B 186 TEACH PATIENT TO ADMINISTER HIS OWN TREATMENTS (335)	314	4.87
A 138 SUPERVISE CIVILIAN MAINTENANCE PERSONNEL (138)	315	4 - 87
A 53 IDENTIFY AND RESOLVE BED-CENSUS PROBLEMS (53)	316	4.86
D Y/ INSERT NASO-GASTRIC TUBES (246)	317	4 - 86
J 15 PREPARE MEDICAL SUPPLIES OR EQUIPMENT FOR AEROMEDICAL	318	4 - 84
EVACUATION (562)		
A 83 PARTICIPATE AS A MEMBER OF NURSING SERVICE OR STANDING HOSPITAL COMMITTEES (83)		
J 21 REQUEST AEROMEDICAL EVACUATION OF PATIENTS (568)	320	4.86
A / O MONITOR REPRODUCTIVE STERILIZATION REPORTS (76)	321	4.85
8 119 OBSERVE AND REPORT CHANGES IN CONDITION OF PATIENTS (268)	322	4 . 85 1
8 109 MAKE WARD ROUNDS ALONE (258)		4.84
C 28 PREPARE OR SCHEDULES (369)	324	4 . 84
C 31 PREPARE THE SURGICAL SUITE FOR SURGICAL PROCEDURES (372)	325	4 - 84
J 11 PERFORM PREFLIGHT CHECK OF PATIENT CARE AREA ON	326	4.84
AEROMEDICAL AIRCRAFT (558)		
A 93 PLAN OR SCHEDULE WORK ASSIGNMENTS FOR PERSONNEL (93)	327	4 • 8 3
A 14 CONDUCT INSPECTIONS OF WARDS OR OTHER AREAS WHERE MEDICAL  SERVICE PERSONNEL ARE EMPLOYED (14)	328	4 • 8 2
B 51 ASSEMBLE ! RACTION EQUIPMENT OTHER THAN BALKIN FRAME (200)	329	4.82
8 63 ASSIST WITH STERNAL PUNCTURE (212)	330	4 • 82
C 14 MAKE UP INSTRUMENT SETS OR SURGICAL PACKS FOR OPERATIVE		4 - 81
PROCEDURES (355)		
PROCEDURES (355)  A 15 CONDUCT, PLAN OR COORDINATE HOSPITAL TOURS (15)  B 79 COUNSEL PATIENTS ON MATTERS SUCH AS TREATMENTS, HOSPITAL	332	4.81
B /7 COUNSEL PATIENTS ON MATTERS SUCH AS TREATMENTS, HOSPITAL	333	4 • 8 1
DISCHARGE OR PERSONAL PROBLEMS (228)		
A 140 SUPERVISE PHYSICAL CONDITIONING PROGRAMS (140)  A 91 PLAN OR COORDINATE LAUNDRY CONTROL MEASURES (91)  B 118 OBSERVE AND RECORD CONDITION OF PATIENTS (267)	334	4 • 81
M YI FLAN UN CUURDINAIE LAUNDRY CUNTROL MEASURES (91)	335	4 • 80
B 158 DEEDADE DESCRICES MEDICATIONS (267)	_336_	4 • 80
B &O ACCIET WITH DIODCITE (AND)	337	4 • 8U
R RO GIVE ARTISICIAL PERDIDACIAN (026)	338	4 • 7 7
F 2 ADMINISTED SKIN TESTS (ADM)	337	4 • 7 9
B 158 PREPARE PRESCRIBED MEDICATIONS (307) B 59 ASSIST WITH BIOPSIES (208) B 89 GIVE ARTIFICIAL RESPIRATION (238) E 3 ADMINISTER SKIN TESTS (400) B 36 APPLY BUCKS EXTENSION (185)	340	4 • 79
R 96 INFORM PATIENTS AND DELATIVES OF PARMINITY UPALTO	241	4 • 7 5
8 95 INFORM PATIENTS AND RELATIVES OF COMMUNITY HEALTH RESOURCES (244)	372	4.77
B 102 MAINTAIN OR DISCONTINUE BLOOD TRANSFUSIONS (251)	342	4.77
B 172 SET UP BALKIN FRAME FOR SKELETAL TRACTION (321)	344	7 % (
B 172 SET UP BALKIN FRAME FOR SKELETAL TRACTION (321) J 10 OPERATE INFLIGHT EMERGENCY OXYGEN SYSTEMS (557)	345	4.76
The state of the s		

ERIC Full Task I Provided by ERIC

TASK DIFFICULTY RATINGS-NURSE/MED SVC COMBINED		ar to the same on the state.
A 113 PREPARE TIME SCHEDULES FOR PERSONNEL (113)	346	4.75
J 16 PREPARE OR GIVE PREFLIGHT AND INFLIGHT BRIEFINGS TO	347	4.75
PATIENTS (563)	- , -	
E 63 TAKE ELECTROCARDIOGRAPH (EKG) TRACINGS (460)	<u>"348"</u>	4.75
J 13 PREPARE AIRCRAFT TO RECEIVE PATIENTS (560)	349	4.75
A 21 COORDINATE WORK ACTIVITIES WITH OTHER SECTIONS (21)	350	4.73
F 6 MAINTAIN RECORDS ON VOLUME OF CENTRAL STERILE SUPPLIES	351	4.73
USED (471)		
J 28 SUPERVISE THE ONLOADING, SECURING OR OFFLOADING OF	352	4.73
AEROMEDICAL SUPPLIES OR EQUIPMENT (575)		
A 20 COORDINATE WITH WARDMASTER (NCOIC) REGARDING PATIENT	353	4 • 71
CARE (20)	354	4.71
B 13 ADMINISTER GASTRIC IRRIGATIONS (162)  J 17 PREPARE PATIENT AIRLIFT RECORDS (564)	354 355	4.71
B 14 ADMINISTER INHALATION MEDICATIONS (163)	356	
8 60 ASSIST WITH BLOOD TRANSFUSIONS (209)	357	4.70
B 108 MAKE REPAIRS TO PATIENT CARE UNIT OR TREATMENT	358	
FACILITY (257)		
A 137 SUPERVISE CIVILIAN HOUSEKEEPING PERSONNEL (137)	359	4.69
B 69 CATHETERIZE PATIENTS (218)	360	4.69
A 104 PREPARE OR MAINTAIN INPATIENT RECORDS (106)	361	4 . 68
8 138 PERFORM POSTOPERATIVE CARE (287)	362	4.68
A 7 BRIEF FAMILY ON CONDITION OF PATIENTS (7)	363	4.69
B 117 MONITOR THE QUALITY OF PATIENTS! DIETS (266)	364	4 • 68
8 188 TEACH PATIENTS ABOUT POSTOPERATIVE RECOVERY PROCEDURES SUCH	365	4.68
AS EXTREMITY MOVEMENTS, DEEP BREATHING OR COUGHING (337)	• • •	
C 13 MAKE UP INSTRUMENT SETS OR SURGICAL PACKS FOR DELIVERY	366	4.67
ROOM PROCEDURES (354)	367	u - 4 A
A 19 COORDINATE WITH WARDMASTER (NCOIC) REGARDING ADMINISTRATIVE MATTERS (19)	30/	4.66
A 61 INTERPRET ADMINISTRATIVE POLICIES OR PROCEDURES TO	348	4.65
PATIENTS, VISITORS OR PERSONNEL (61)	-7 <b>-</b> 7 - 7	
B 22 ADMINISTER NARCOTICS (171)	369	4 • 45
8 62 ASSIST WITH SPINAL PUNCTURE (211)	370	4.65
8 53 ASSIST IN PERFORMING CYSTOSCOPY (202)	371	4 . 65
A 8 BRIEF OR ASSIST PATIENTS ENROUTE WITH MATTERS SUCH AS	372	4.64
· ORDERS, TRANSPORTATION OR NEXT STAGE OF JOURNEY (8)		
8 115 MONITOR MAINTENANCE OF ASEPTIC TECHNIQUE (264)	373	4 • 6 4
1 17 OBTAIN TRAINING AIDS, SPACE OR EQUIPMENT (533)	374	4.62
B 98 INSERT ORAL AIRWAY (247)	375	4.62
C 9 FUNCTION IN ON-CALL STATUS (350)	376 377	4.61
8 185 TEACH PATIENT ABOUT POSTURAL DRAINAGE (334)	_	4.59 4.59
C 23 PERFORM PERINEAL CARE (364) B 49 APPLY SPLINTS (198)	379	4.58
C 30 PREPARE THE DELIVERY ROOM FOR INFANT DELIVERY (371)	380	_
J 25 SUPERVISE ENPLANING OR DEPLANING OF PATIENTS (572)	381	4.58
A 47 MAINTAIN A UNIT, WARD OR SECTION LIBRARY (67)	382	4.57
G 13 DETERMINE IMMUNIZATION REQUIREMENTS (488)	383	4.57
A 40 ESTABLISH LEAVE POLICY (40)	384	4.57
E 68 WRITE PRESCRIPTIONS FOR PHYSICIAN SIGNATURE (465)	385	4.57
G B ASSIST IN MEDICAL OR DENTAL EXAMINATION OF SCHOOL	386	4 • 57
CHILDREN (483)		
J 7 ENPLANE OR DEPLANE PATIENTS DURING AEROMEDICAL	387	4.56
EVACUATION (554)		



TASK DIFFICULTY RATINGS-NURSE/MED SVC COMBINED	<del></del>	Ţ
G 1 ADMINISTER HEARING TESTS (476)		
A 70 MAINTAIN PREVENTIVE MEDICINE RECORDS OR REPORTS (70)	300	4.56
B 5 ADMINISTER COLOSTOMY IRRIGATIONS (154)		
A 171 SEP 110 ANA BRALL AND AGAINMENT OF ALLERS	391	
B 173 SET UP INSTRUMENTS FOR MINOR SURGERY (322)	392	
1 18 OPERATE AUDIO-VICUAL CONTOURNE (FOR)		
A 100 PREPARE CIVILIAN TIME CARDS (100)	394	4.52
p av prakrat ok Middom CV212 (519)	305	4 - 6 2
B 191 USE MECHANICAL DEVICES. SUCH AS HOYER LIFT. TO LIFT AND	396	4.52
MOVE PATIENTS (340)		
A 60 INSPECT AND EVALUATE ADHERENCE TO STANDARDS OF SANITATION.	397	4.52
CLEANLINESS OR SAFETY (60)		
8 12 ADMINISTER FIRST AID (161)	398	4.50
G 20 PREPARE EMERGENCY REPORTS SUCH AS INJURY, ANIMAL BITE OR	399	4 • 49
POISONING REPORTS (495)		
B 114 MONITOR INTRAVENOUS ADMINISTRATION (263) B 154 PREPARE PATIENTS FOR AFROMEDICAL SYSCHATION (263)		4 - 49
B 154 PREPARE PATIENTS FOR AEROMEDICAL EVACUATION (303) B 139 PERFORM PREOPERATIVE CARE (288)		4.49
G 23 REPORT ENVIRONMENTAL MEALTH MATADOR ANDOL	402	4 • 48
G 23 REPORT ENVIRONMENTAL HEALTH HAZARDS (498) B 46 APPLY HYPOTHERMIA BLANKET (195)		
A 32 DIRECT OR SUPERVISE HOUSEKEEPING ACTIVITIES (32)	404	4 • 47
F 7 OPERATE DISTILLATION EQUIPMENT (472)		
A 12 CHECK OFF COMPLETED PATIENT CARE IN CARDEX TO INSURE	400	4 • 45
COMPLIANCE WITH PHYSICIANS ORDERS (12)	-40/	4.44
A 107 PREPARE OR MAINTAIN OUTPATIENT RECORDS (107)	400	n . ##
B 170 SET UP AND REGULATE CROUPETTE (319)	409	4 . 42
C 32 SCRUB, GOWN AND GLOVE IN PREPARATION FOR STERILE	410	4-42
PROCEDURES (373)	~ _ ~4,0,	. 7.9.7.6
G 3 ADMINISTER VISION TESTS (478)	411	4 - 40
B 134 PERFORM ISOLATION OR REVERSE ISOLATION TECHNIQUE (283)	412	4.40
B 176 SET UP OR USE OXYGEN EQUIPMENT (325)		
B Z ACCOUNT FOR NARCOTICS OR CONTROLLED DRUGS (151)		4.39
A 58 INITIATE REQUESTS FOR REPAIR OR MAINTENANCE OF	415	4 • 38
EQUIPMENT (58)	,-	
E 62 TAKE CULTURES TO DETERMINE THE EXISTENCE OF	416	4.38
DISEASE-PRODUCING ORGANISMS (459)		
A 109 PREPARE OR SUBMIT REPORTS OF TREATMENT (109) 8 54 ASSIST IN PERFORMING PROCTOSCOPY (203)	417	4 • 37
B 111 MAKE WARD ROUNDS WITH PHYSICIANS (260)	418	4 • 37
E 28 MAINTAIN UNIT ALCOHOL AND NARCOTIC RECORD	419	4 • 37
(AF FORM 579) (425)	420	4.37
C 11 MAINTAIN RECORD OF SURGICAL PROCEDURES (352)	421	4 • 37
A 71 MAINTAIN WARD OR SECTION SUPPLY OR EQUIPMENT LEVELS (71)	422	4 • 3 6
B 156 PREPARE PATIENTS FOR SPECIAL DIAGNOSTIC OR TREATMENT	423	4.36
PROCEDURES (305)	763	7030
C 26 POSITION PATIENT FOR OR DURING SURGICAL PROCEDURES (367)	424	4 • 36
E 17 DRIVE MILITARY VEHICLES IN PERFORMING (NURSING) (MEDICAL)	425	4 • 36
DUTIES (414)		
B 4 ADMINISTER BLADDER IRRIGATIONS (153)	426	4 • 35
J 22 SECURE MEDICAL EQUIPMENT PRIOR TO TAKE-OFF (569)	427	4.34
A 128 SCHEDULE AND COORDINATE LEAVES OR PASSES (128)	428	4.33
8 15 ADMINISTER INTRADERNAL MEDICATIONS (164)	429	4.33
A 80 ORGANIZE ENTERTAINMENT OR SOCIAL EVENTS (80)	430	4 • 32
	_	· · <del></del>

TASK DIFFICULTY RATINGS-HURSE/MED SVC COMBINED		
B 103 MAINTAIN OR REMOVE ORAL AIRWAYS (252)	431	4.32
B 163 REMOVE FECAL IMPACTIONS +312)	432	4 • 32
C 29 PREPARE PERINEAL AREA OF PATIENT FOR INFANT DELIVERY (370)	433	4 • 32
C 27 PREPARE-OPERATIVE AREA OF PATIENT FOR SURGERY (368)	434	
B 166 SCHEDULE DUTIES FOR CONVALESCING PATIENTS (315)	435	
A 68 MAINTAIN BULLETINS, MANUALS OR PUBLICATIONS (68)	436	4 • 29
B 137 PERFORM POSTMORTEM CARE (286)	437	
8 175 SET UP ISOLATION UNITS (324)	438	4-27
8 23 ADMINISTER NASAL IRRIGATIONS (172)	439	4 • 26
8 110 MAKE WARD ROUNDS WITH (OTHER) WARD NURSES. SUPERVISORS CR CHIEF NURSE (259)	440	4 • 26
J Z4 SUPERVISE AIRCFAFT SANITATION (571)	441	4-26
8 99 INSTRUCT PATIENTS IN CRUTCH WALKING (248)		4 • 25
8 99 INSTRUCT PATIENTS IN CRUTCH WALKING (248) G 2 ADMINISTER IMMUNIZATIONS (477)	443	4 • 25
6 177 SET UP OR USE SUCTION EQUIPMENT (326)		4 • 25
C 25 POSITION PATIENT FOR OR DURING DELIVERY ROOM		4 • 25
PROCEDURES (366)	1.0	4-60
1 19 PARTICIPATE IN CONTINUOUS INSERVICE EDUCATION PROGRAMS	446	4 • 25
AS A LEARNER (535)		, , ,
The same and the s	447	4.22
B 16 ADMINISTER INTRAMUSCULAR MEDICATIONS (165). C 24 PERFORM SPONGE AND NEEDLE COUNTS (365)	448	**
B 141 PERFORM SURGICAL SKIN PREPS ON PATIENTS PRIOR TO OPERATIVE	449	
	• • • •	,
PROCEDURES (290)  F 8 PREPARE ITEMS FOR STERILIZATION (473)	450	4.21
B 129 PERFORM DRUG INVENTORY (278)	451	4 • 20
B 129 PERFORM DRUG INVENTORY (278) B 164 REMOVE PLASTER CASTS (313)	452	4 • 20
J 18 PREPARE PATIENT INFLIGHT TAGS (565)	453	
B 100 INSTRUCT PATIENTS ON LIMITATIONS FOLLOWING SURGERY (249)	•	
B 174 SET UP INTRAVENOUS INFUSION FOR ADMINISTRATION (323)	455	
C 10 GOWN AND GLOVE PHYSICIAN OR OTHER SURGICAL TEAM	456	
MEMBERS (351)		,
B 125 PARTICIPATE IN PATIENT RECREATIONAL ACTIVITIES IN WARD OR	457	4.13
HOSPITAL SETTING (274)		
A 129 SCHEDULE DIAGNOSTIC TESTS, CONSULTATIONS OR SPECIAL	458	4.12
PROCEDURES WITH APPROPRIATE DEPARTMENTS (129)		
B 142 PERFORM TERMINAL DISINFECTION PROCEDURES (291)	459	-
A 116 PEAD PROFESSIONAL NUPSING JOUPNALS AND PUBLICATIONS (1Te)		4.11
B BS EXPLAIN AND APPLY SAFETY REGULATIONS IN CARING FOR	461	4 • 10
PATIENTS (234)	4.4	
8 32 ADMINISTER WOUND TRRIGATIONS (191)	462	4.10
B 180 SUPERVISE DUTIES OF CONVALESCING PATIENTS (329)	463	
8 55 ASSIST PATIENT WITH POSTURAL DRAINAGE (204)	464	_
F 9 STERILIZE INSTRUMENTS (474)	465	4.07
B 153 PREPARE PATIENT TO RECEIVE SACRAMENTS OR ASSIST IN THE ADMINISTRATION OF THE SACRAMENTS (302)	466	7 • 0 0
F 10 STERILIZE SUPPLIES (475)	467	4.06
A 130 SCREEN SOLICITATIONS OR ADVERTISING MATERIALS (130)	468	4.06
B BI DISPOSE OF CONTAMINATED MATERIALS (230)	469	-
8 27 ADMINISTER SUBCUTANEOUS MEDICATIONS (176)	470	
B 31 ADMINISTER VAGINAL IRRIGATIONS (180)	471	-
8 82 DRAPE PATIENT FOR SURGICAL PROCEDURE (231)	472	<del></del>
8 151 PREPARE DRESSING TPAYS (300)	473	4.03
8 21 ADMINISTER MEDICATIONS VAGINALLY (170)	474	4.02



TASK DIFFICULTY RATINGS-NURSE/MED SVC COMBINED .		-
B 29 ADMINISTER THROAT IRRIGATIONS (178)	436	
8 105 MAKE ENTRIES IN WARD CARDEXES (254)	475 476	
B 96 INITIATE REQUESTS FOR DRUGS FROM PHARMACY (245)	477	• •
B 52 ASSIST IN OBTAINING PAP (PAPANICOLAGU) SMEAR (201)	478	3.96
A 144 SUPERVISE THE SERVING OF FOOD TO PATIENTS (144)	479	
A 64 INVENTORY EQUIPMENT (64)	480	3.94
B 65 ASSIST WITH VAGINAL EXAMINATIONS (214)		3.93
B 47 APPLY MECHANICAL RESTRAINTS TO PATIENTS (196)	482	3.91
B 70 CHANGE DRESSINGS (219)	483	-
8 155 PREPARE PATIENTS FOR PHYSICIAN EXAMINATION OR	484	3.90
- TREATMENT (304)		
8 136 PERFORM PATIENT ADMISSION, TRANSFER OR DISPOSITION	485	3.90
PROCEDURES (285)  A 98 PREPARE AND ATTACH EMERGENCY SICK, WOUNDED OR		
DEATH TAGS (98)	486	3.88
A 149 WRITE LETTERS AND MESSAGES FOR PATIENTS (149)		
A 69 MAINTAIN FILE OF LABORATORY, X-RAY OR CONSULTATION	487	
REPORTS (69)	488	3.84
A 108 PREPARE OR PROCESS PERSONNEL LEAVE APPLICATIONS (108)	489	3.83
B 20 ADMINISTER MEDICATIONS RECTALLY (169)	490	3.82
A 65 INVENTORY SUPPLIES (65)	491	
B 72 CLEAN DELIVERY OR OPERATING ROOM (221)	492	3.79
B 66 ATTACH OR ANCHOR DRAINAGE OR ADMINISTRATION TUBING (215)	493	
B 148 PERFORM URINE TEST FOR SUGAR, ACETONE OR ALBUMIN (297)	494	
J 23 SERVE INFLIGHT MEALS (570)		3.74
8 35 APPLY BANDAGES (184)	496	3.73
B 56 ASSIST PATIENTS TO TURN, COUGH AND DEEP BREATHE (205)	-	3.72
G ZZ REMOVE SUTURES (497)	498	3.72
G 24 SCHEDULE CLINIC APPOINTMENTS (499)	499	3.72
A 36 DISTRIBUTE ADMINISTRATIVE COMMUNICATIONS (36)	500	
B 162 REINFORCE DRESSINGS (311)	501	3.69
8 189 TRANSPORT OF ACCOMPANY PATIENTS WITHIN HOSPITAL.	502	3.69
DISPENSARY OR CSPIASE ICASUALTY STAGING FACILITY!		
AEROMEDICAL STAGING FACILITY) (338)		
A 11 CONDUCT INSPECTIONS OF WARDS OR OTHER AREAS WHERE	503	3.66
(NURSING) (MEDICAL) SERVICE PERSONNEL ARE EMPLOYED (11) A 118 RECOPY PHYSICIANS* ORDERS (118)	<b></b>	
B 34 APPLY ARDOMINAL PREAST OF THOUNDER (193)	504	3.66
B 34 APPLY ASDOMINAL, BREAST OR T-RINDER (183) B 44 APPLY HEAT BY ELECTRICAL HEATING PAD OR THERMAL	505	3.64
BLANKET (193)	200	3-64
D 120 COTAIN DIGOD FOOM DIGOD DAME AND DIGO	507	3 • 63
B 121 OBTAIN PATIENT OR FAMILY CONSENT FOR TREATMENT (270)	508	3.63
	510	3.43
A 77 NOTIFY PHYSICIANS OF OUTDATED ORDERS (77)	511	3.62
B 84 ESCORT PATIENTS ON AMBULANCE RUNS (233) A 77 NOTIFY PHYSICIANS OF OUTDATED ORDERS (77) B 11 ADMINISTER EYE IRRIGATIONS (160)	512	3.62
B 91 GIVE COMPREHENSIVE SKIN CARE (240)	513	3.62
B 11 ADMINISTER EYE IRRIGATIONS (160) B 91 GIVE COMPREHENSIVE SKIN CARE (240) B 40 APPLY COLD BY ALCOHOL SPONGE (189) B 152 PREPARE INFANT 1.D. BANDS OR FOOTPRINTS (301) B A ADMINISTER COMPLETE BED BATHS (188)	514	3.62
B 15Z PREPARE INFANT 1.D. BANDS OR FOOTPRINTS (301)	515	3.62
B & ADMINISTER COMPLETE RED BATHS (155)	516	3.62
B 6 ADMINISTER COMPLETE RED BATHS (155) B 122 ORGANIZE OR RESTOCK INTRAVENOUS CART OR TRAY (271)	51,7	3.62
B 87 FEED INCAPACITATED PATIENTS (236)	518	3.61
B 87 FEED INCAPACITATED PATIENTS (236)  J 9 ONLOAD OR OFFLOAD BAGGAGE DURING AEROMEDICAL  EVACUATION (556)	519	3.61
FAMERALION IDDO!		

#### TASK DIFFICULTY RATINGS-NURSE/MED SVC COMBINED 520 73 CLEAN MINOR SURGERY OR EXAMINATION ROOMS (222) 3.60 521 3.59 8 ADMINISTER EAR IRRIGATIONS (157) 522 45 APPLY HEAT BY K-PAD OR CHEMICAL HEATING PAD (194) 3.59 79 ORDER OR COORDINATE PATIENT DIETS WITH FOOD SERVICE (79) 523 28 ADMINISTER SUBLINGUAL MEDICATIONS (177) 524 3.59 524 525 3.56 33 AMBULATE PATIENTS (182) 3.53 ã 1 ACCOMPANY PATIENTS ON OUTSIDE ACTIVITIES SUCH AS 3.53 EDUCATIONAL TOURS OR ENTERTAINMENT EVENTS (150) 527 78 NOTIFY PHYSICIANS OF PATIENT ARRIVALS AND STATUS (78) 3.50 3.49 528 9 ADMINISTER ENEMAS (158) B 112 MEASURE AND RECORD INTAKE AND OUTPUT (261) 3.49 BI ORIENT NEW PATIENTS TO HOSPITAL RULES AND FACILITIES (81) 531 3.48 B 71 CLEAN AND MAINTAIN EQUIPMENT (220) 532 3.47 B 181 TAKE AND RECORD BLOOD PRESSURES (230) B 43 APPLY HEAT BY CRADLE, HOT WATER BOTTLE OR COMPRESSES (192) 533 3.46 3.44 A 101 PREPARE CONSULTATION REQUESTS OR LAB SLIPS (101) 534 A 146 WITNESS PATIENT. PARENT OR GUARDIAN SIGNATURES ON LEGAL 535 3.44 DOCUMENTS SUCH AS OPERATIVE PERMITS (146) B 190 TRANSPORT PATIENTS ON LITTERS (339) A 59 INITIATE REQUESTS TO CENTRAL STERILE SUPPLY (59) 3.44 536 537 3.44 538 3.41 B 135 PERFORM ORAL HYGIENE (284) A 102 PREPARE FORMS FOR PATIENT LEAVES. PASSES OR INTERWARD 539 3.39 TRANSFERS (102) 540 8 10 ADMINISTER EYE DROPS (159) 3.38 A 10 CHAPERONE FOR OSI OR OTHER NON-MEDICAL INVESTIGATORY 541 3.37 PERSONNEL (10) 542 3.35 B 24 ADMINISTER NOSE DROPS (173) B 182 TAKE AND RECORD PULSES, TEMPERATURES AND RESPIRATIONS (331) 543 3.34 B 167 SERVE AS CHAPERONE FOR MEDICAL EXAMINATION OR 544 3.32 TREATMENT (316) 545 3.31 30 ADMINISTER TOPICAL MEDICATIONS (179) 77 COLLECT AND LABEL SPECIMENS SUCH AS URINE, FECES OR SPUTUM 546 FROM PATIENTS (226) B 74 CLEAN PATIENT CARE UNIT (223) 547 3.26 B 106 MAKE POSTOPERATIVE OR RECOVERY BEDS (255) B 26 ADMINISTER PARTIAL BED SATHS (175) C 30 30 22 C A 66 LABEL SPECIMENS AND STILL OF STILL OF STILL AND STILL OF S B 42 APPLY COLD BY TUB BATH (191) 66 LABEL SPECIMENS AND FILL OUT LABORATORY SPECIMEN REQUEST 552 3.19 FORMS (66) 41 APPLY COLD BY ICE CAP OR COMPRESSES (190) 553 3.19 3.19 B 123 PAINT PATIENT CARE AREA (272) 555 3.16 7 ADMINISTER EAR DROPS (156) 8 7 ADMINISTER EAR DROPS (156) 8 133 PERFORM GENERAL HOUSEKEEPING DUTIES (282) A 119 REFER PATIENTS TO OUTPATIENT CLINIC (119) 3.13 556 75 CLEAN WARD KITCHEN (224) 558 3.10 A 9 CALL MINISTER, RABBI OR CHAPLAIN FOR PATIENT OR FAMILY (7) 559 B 169 SERVE PRESCRIBED DIETS TO PATIENTS (318) 560 3.07 3.07 561 3.06 B 76 CLEAN WARD UTILITY ROOM (225) 562 3.03 90 GIVE BACK RUBS (239) A 120 REQUISITION LAUNDRY SUPPLIES OR LINEN (120) 563 3.00 A 103 PREPARE INPATIENT 1.D. BANDS (OTHER THAN INFANT) (103) 564 B 104 MAKE BEDS OTHER THAN POSTOPERATIVE OR RECOVERY (253) 565 2.97



2.95

	43K	DIFFICULTY RATINGS-NURSE/MED SVC COMBINED	<del></del>	
<u> </u>	117	RECEIVE AND DELIVER MAIL, MESSAGES OR PERSONAL ITEMS FOR	566	2.94
	168	SERVE BETWEEN-MEAL NOURISHMENT TO PATIENTS (317)		2.93
•4	2	ANSWER TELEPHONE CALLS FOR OR FROM PATIENTS OR HOSPITAL STAFF MEMBERS (2)		2.87
8	192	WASH ARTICLES OF PATIENT'S CLOTHING (341)	569	2.84
	3	ADMINISTER BED PANS OR URINALS (152)	570	2.47
8	50	ARRANGE FURNITURE IN PATIENT'S ROOM (199)		2 • 65
8	78	COLLECT FOOD TRAYS OR SERVING UNITS (227)	572	2.62
A	1	ADVISE REGISTRAR OF PATIENTS WHO HAVE NOT RETURNED FROM LEAVE OR PASS (1)		2.55
A	6	ASSIST PATIENTS IN PLACING TELEPHONE CALLS (6)	574	2.53
	88	FOLD OR COUNT LINEN (237)	575	2:41